



THE  
*Jimmy Carter*  
PRESIDENTIAL LIBRARY AND MUSEUM

# PRIMED ON THE PRESIDENCY

Grades 1-2



# Program Overview



**Above:** Seal of the President of the United States

## The President of the United States of America

- Why would someone want to become President?
- Article II of the Constitution
- Who can become President?
- Where do they work?
- What are their responsibilities?

## Civic Responsibility and Duty

- Why is it important to know how our government works?
- What can we as Americans do to help shape our democracy?



# Why Would Someone Want to be President?

What positive traits do you think our Presidents should have and why?

How would you and your family's life change if you were President?

Do you think it's easy or difficult to lead our nation?



**Right:** President Barack Obama laughs with Presidents Jimmy Carter, Bill Clinton, and George W. Bush at the dedication of the George W. Bush Presidential Library and Museum (National Archives Identifier: [157649612](#))





# What do Their Photographs Tell Us?



## Barack Obama

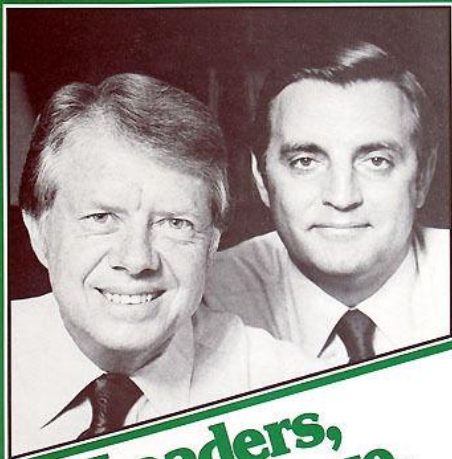
2009 and 2015

**Far Left:** Barack Obama and Daughter Sasha,  
9/1/2009 (National Archives Identifier:  
[157649896](#))

**Left:** The Obama Family pose for their Portrait  
in the Rose Garden of the White House (National  
Archives Identifier: [118817909](#))

# What Do Their Photographs Tell Us?

Jimmy CARTER  
Walter MONDALE

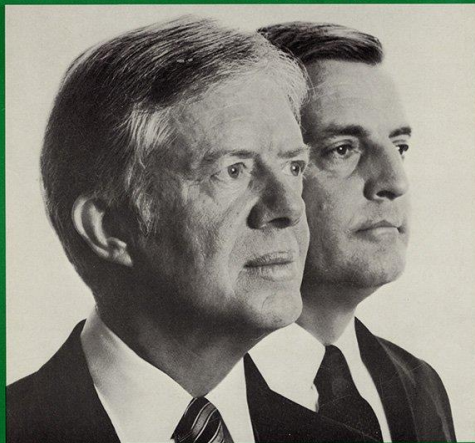


Leaders,  
for a change.

VOTE  
DEMOCRATIC

Printed and authorized by 1976 Democratic Presidential Campaign Committee, Inc.

Re-Elect  
Carter  
Mondale



A Tested and  
Trustworthy Team.

Jimmy Carter  
(and Walter Mondale)

1976 and 1980

**Far Left:** Carter-Mondale presidential campaign poster, 1976 (Carter Library)

**Left:** Carter-Mondale presidential campaign poster, 1980 (Carter Library)

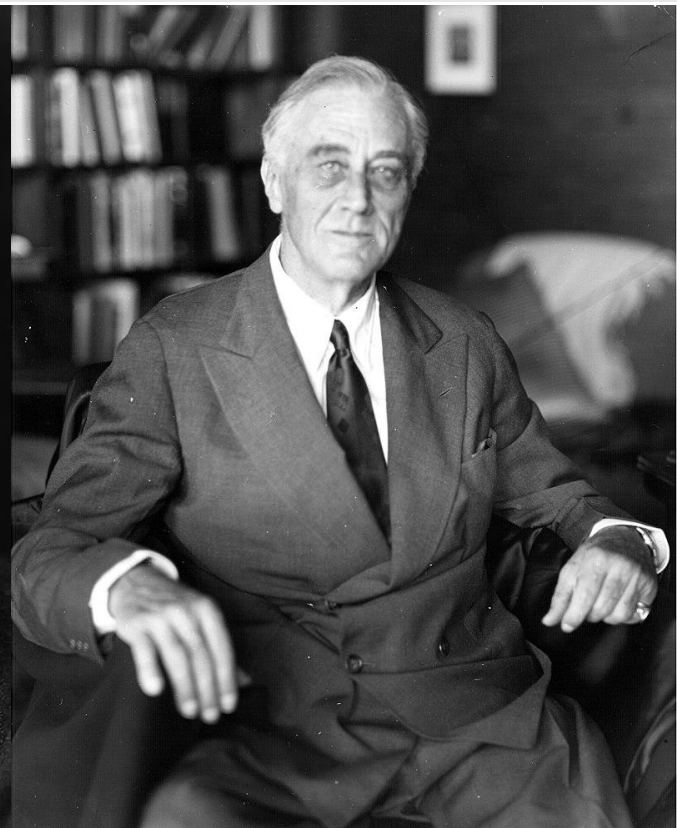
# What do Their Photographs Tell Us?

## Franklin D. Roosevelt

1933 and 1945

**Right:** Franklin Roosevelt, 1933  
([Library of Congress](#))

**Far Right:** The last photograph taken  
of Franklin Roosevelt at Warm  
Springs, Georgia, 1945 (FDR  
Library/Nicholas Robbins)



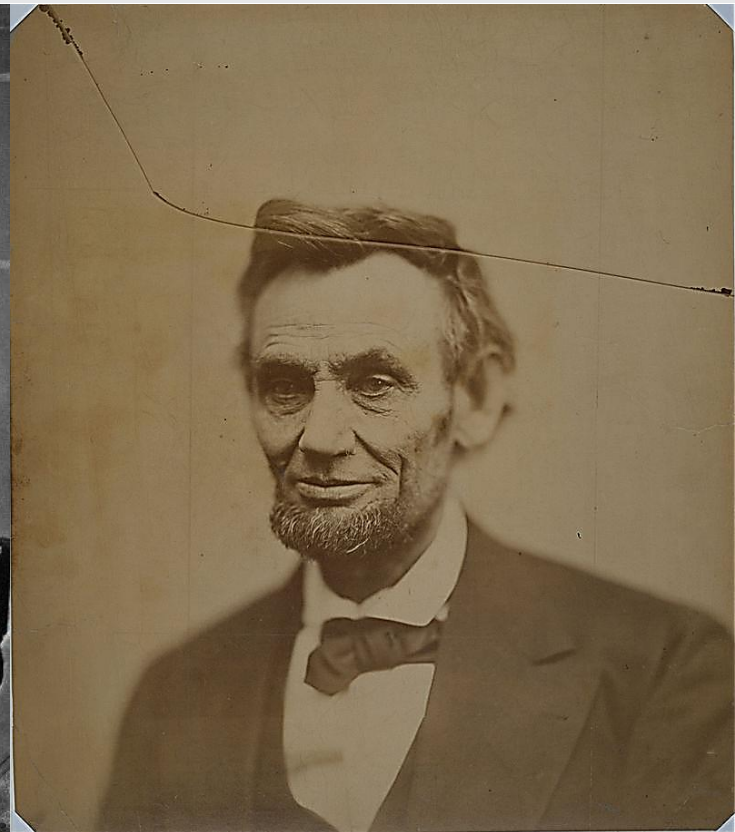
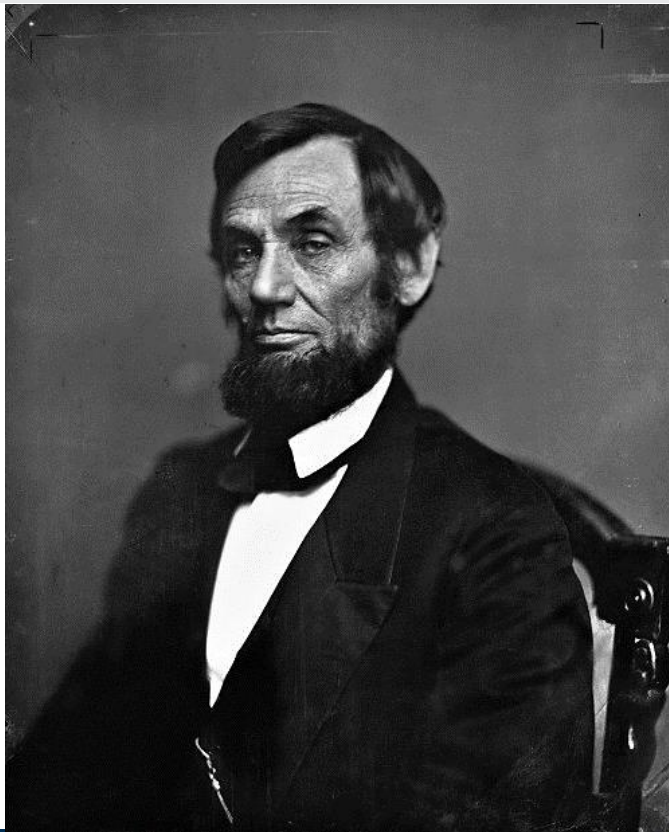


# What do Their Photographs Tell Us?

## Abraham Lincoln

1861 and 1865

**Right:** Abraham Lincoln, 4/6/1861  
(Library of Congress/Matthew Brady)  
**Far Right:** Abraham Lincoln, 2/5/1865  
(National Portrait Gallery/Alexander  
Gardner)



# What is the Constitution?

The **Constitution** was signed in 1787, establishing:

- America's national government and supreme laws
- Basic rights of all Americans

**Right:** The Signing of the Constitution, painting by Howard Chandler Christy, 1940 ([Architect of the Capitol](#))





# What is the Constitution?



## Article II of the Constitution

1. Establishes Executive Branch of U.S. Government, with the President in charge
2. How we elect or remove a President
3. Powers and responsibilities of the President

**Left:** Article II of the United States Constitution  
(National Archives Identifier: [1667751](#))

# Who Can Become President?

Any person born in the United States, or in another country to American parent(s) who:

- Is at least 35 years of age
- Has lived in the United States for 14 years or more

Learn more about [Census Records](#) and [online Genealogical Resources](#) at the National Archives

Left: Sixteenth [Census of the United States](#) 1940, including record of President Jimmy Carter living in the U.S. ([Carter Library](#))

# Can This Person Become President?

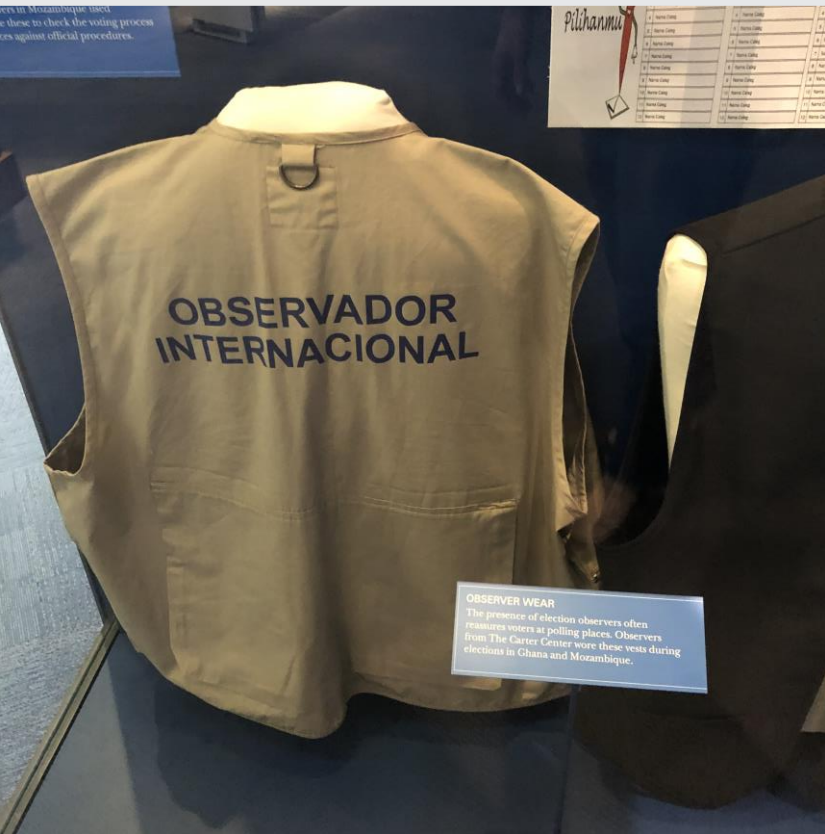
1. Sarah was born in 1980 in Germany where her parents were stationed in the United States military. In 2010 she moved to the U.S. to live in Georgia, where she has been ever since. Is there any reason why Sarah could not run for President in the 2024 election?
2. Marco left his native country of Ecuador in 2000 to live and work in the United States. Since then he has stayed in the U.S., become an American citizen and is now 41 years old. Is there anything stopping Marco from running for President in 2024?





# Choosing Our Leader

even in Mozambique used  
these to check the voting process  
against official procedures.



1. Do you think that people in every country get to choose, or elect their leaders? We have a President, but can you think of any other titles that leaders of other countries have?
2. What are the benefits of democracy, or people electing their own leaders? Why do you think some countries don't allow their people to have free elections?



**Left:** Election observers from the [Carter Center](#) wore these vests during election monitoring in Ghana and Mozambique (Carter Library)

# How is the President Elected?

- A person running for President must win the most **Electoral Votes**
- **Electoral Votes of a State = Number of U.S. Representatives + 2 U.S. Senators**
- Each state gets one U.S. Representative for about every 720,000 people living there; the Constitution gives each state two Senators, no matter how many people live there
- To figure out the population of the country and each state, the United States does a [Census](#), or a count of all its people every 10 years; most recent Census is 2020
- The person that gets the most votes in each state wins **all** of its Electoral Votes
- **With 538 Electoral Votes, 270 are needed to win** ( $538 \div 2 = 269$ , + 1 for majority = 270)



# How is the President Elected?

## Case Study: State of Georgia

- **Population in 2010 Census:** 9,687,653
- One representative for every 720,000 people living in a state
- **$9,687,653 \div 720,000 = 13.5$** , but we can't have half of a representative, so round up to 14 Representatives
- **14 Representatives + 2 Senators = 16 Electoral Votes for Georgia**





# How is the President Elected?



Members of Jimmy Carter's Presidential Campaign Staff came to be known as the "Peanut Brigade" for their support of Carter who operated a peanut farm and distribution business in rural Georgia (Carter Library)

**A candidate, or person running in an election, must convince the most voters they are the best person for the job**

The United States is a large country, with hundreds of millions of people! How do candidates for President get their message out to voters across our land?



# Where Does the President Work?

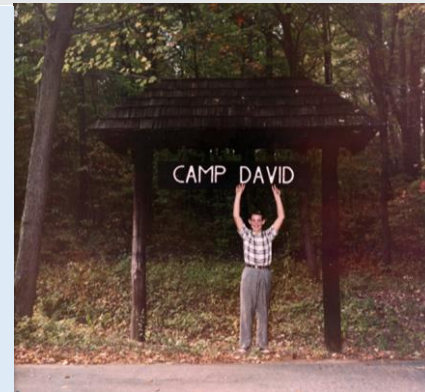
**A**

(National Archives  
Identifier: [6384319](#))



**B**

([Eisenhower Library](#))



**C**

(National Archives  
Identifier: [6494253](#))



**D**

(National Archives  
Identifier: [6384319](#))



# What are Their Responsibilities?

**Approve or Veto bills  
passed by Congress**

What's another  
word that means  
the same thing  
as "Veto?"



**Left:** President Jimmy Carter signing the Alaska National Interest Lands Conservation Act, 12/2/1980 (National Archives Identifier: [166691808](#))



# What are Their Responsibilities?

## Commander-in-Chief of U.S. Military

Does this mean a  
President has to  
have served in  
the military?



**Right:** General H. Norman Schwarzkopf salutes  
President George H.W. Bush as he leads the Desert  
Storm Homecoming Parade in Washington, D.C.  
(National Archives Identifier: [186434](#))



# What are Their Responsibilities?

## Make Treaties with Foreign Nations

2/3 or 67% of the Senate must approve

## Appoints/Chooses Ambassadors and Public Ministers

## Receives/Meets Ambassadors from Foreign Nations



**Above:** This sculpture commemorates the famous handshake between Anwar Sadat, Menachem Begin, and Jimmy Carter after they signed the Camp David Accords (Carter Library)

**Right:** The Daily Diary of President Jimmy Carter, 9/17/1978 ([Carter Library](#))

THE WHITE HOUSE		THE DAILY DIARY OF PRESIDENT JIMMY CARTER	
LOCATION		DATE (Mo., Day, Yr.)	
CAMP DAVID, MARYLAND		SEPTEMBER 17, 1978	
TIME		TIME DAY	
From To		6:29 p.m. SUNDAY	
		ACTIVITY	
6:29	6:30	R	The President talked with Secretary Vance.
6:30	7:35		The President met at Aspen Lodge with: Vice President Mondale Secretary Vance Mr. Brzezinski Mr. Powell Mr. Jordan Gerald M. Rafshoon, Assistant for Communications
6:50	6:56	F	The President placed telephone calls to the following Members of Congress: Senator Robert C. Byrd (D-West Virginia) Representative Thomas P. O'Neill, Jr. (D-Massachusetts) Senator Howard H. Baker, Jr. (R-Tennessee)
7:17	7:19	P	The President talked with Secretary Vance.
7:20	7:22	R	The President talked with Senator Byrd.
7:36	7:37	R	The President talked with Representative O'Neill.
7:41	7:42	R	The President talked with Senator Baker.
7:45	7:46	P	The President talked with Ms. Clough.
7:49	7:51	P	The President talked with his Chief Speechwriter, James M. Fallows.
7:55	7:58	P	The President talked with Mr. Brzezinski.
8:12	8:13	R	The President talked with Prime Minister Begin.
8:14	8:15	P	The President talked with Ms. Clough.
9:21	9:22	P	The President talked with Secretary Vance.
9:24		P	The President telephoned former President Gerald R. Ford. The call was not completed.
9:25	9:27	P	The President talked with Mr. Brzezinski.
9:34	9:35		The President motored from Aspen Lodge to the Camp David heliport. He was accompanied by: President Sadat Prime Minister Begin

# Can They Do That?

1. The Governor of Georgia plans to have a meeting with the President of Cuba to discuss signing a treaty to establish trade between their governments. Is there any reason the governor of a state cannot sign a treaty with the leader of another country?
2. The President of the United States fears a war between Egypt and Israel may grow larger and spread to other countries. To avoid this, they meet with the leaders of these nations and agree on a peace treaty. If the Senate has 100 members and a treaty needs  $\frac{2}{3}$  or 67% of them to approve it, how many votes does it need to pass?





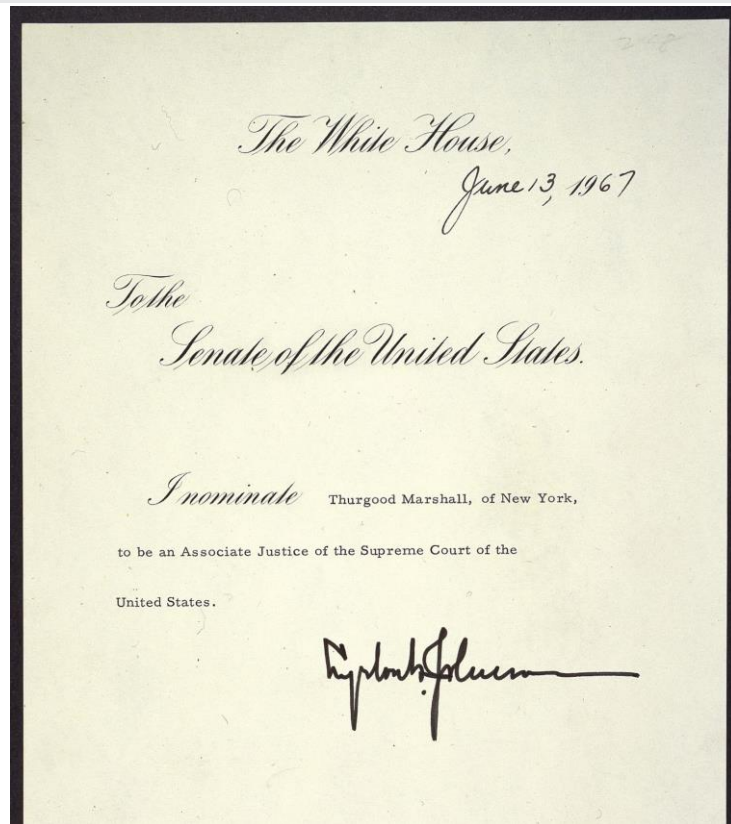
# What are Their Responsibilities?

**Nominate or choose people to be approved by the Senate to serve on the Supreme Court**

Why do you think the Constitution requires the Senate to approve the President's nominations?



**Right:** President Lyndon B. Johnson's message nominating Thurgood Marshall to the Supreme Court (National Archives Identifier: [306369](#))



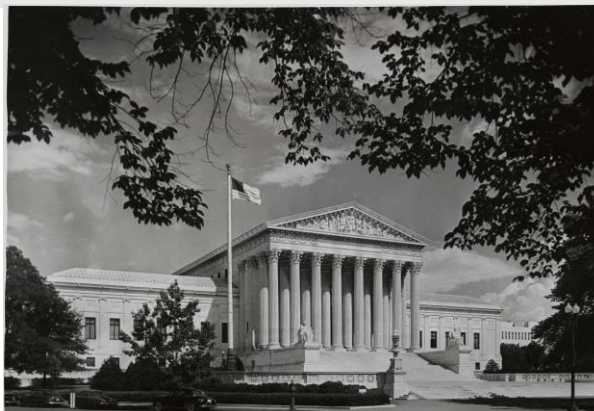
# The Bottom Line

**The President works with the  
Legislative and Judicial  
Branches to govern our nation  
and enforce the Constitution**

Why is it important for  
the three branches of  
our government to  
cooperate and work  
together?



**Clockwise from top:** Supreme Court Building (National Archives Identifier: [594954](#)) The United States Capitol, 1/15/1977 (National Archives Identifier: [6384310](#)) The White House, 1/15/1977 (National Archives Identifier: [6384319](#))



# Follow-up Assignment



1. Review all of the photographs, documents and artifacts/objects from the presentation and choose one that you would like to look at more closely
2. Visit the [National Archives website](#) and scroll down to **Worksheets for Novice or Younger Students, or Those Learning English**
3. Select the right worksheet for your selection and answer as many questions on it as you can (it's okay if you can't find all of the answers)
4. Share your answers with your teacher and classmates

